



GEETF Awards

Deadline: Submission due at GEETF Office no later than May 19th

The intent of the GEETF Awards is to recognize innovative projects which improve/enhance the lives of children.

Up to a total of 12 awards may be awarded each year in the following categories:

- the arts
- environment
- humanitarian
- anti poverty

Each recipient (or group) will receive a commemorative scroll in addition to a donation to the project or related group, to be determined by the recipient(s). All nominees will be invited to celebrate their nomination with two complimentary dinner tickets to our annual Celebration Dinner in June.

Evaluation Criteria (general)

- The project involves a critical mass of the school community (staff and students).
- The project involves members of the broader community.
- The project affects a significant change in awareness in participants within the school community.
- The project demonstrates a significant, demonstrable difference to past practice.
- The project affects a significant change in awareness within the broader community.
- A member may win only once for a specific project but may be considered for an award again if the (new) project is significantly different.

Evaluation Criteria – The Arts

The project provides access to unique opportunities in the domains of music, visual arts, drama, literature and/or dance.

Evaluation Criteria – Environment

The project encourages students to assume responsibility for their impact on the environment and for educating others to assume that responsibility.

Evaluation Criteria – Humanitarian

The project heightens awareness of and empathy for individuals/communities in need of humanitarian aid. The project encourages participants to assume a role which increases awareness of the issue(s) in the broader community.

Evaluation Criteria – Anti-Poverty

The project heightens awareness of and empathy for individuals/communities who experience issues of poverty. The project encourages participants to assume a role which increases awareness of the issue(s) in the broader community.



Rubric for GEETF Awards

	Level 1	Level 2	Level 3	Level 4
Community Involvement – the School Level	The project engages a relatively small number / group of participants at the school level.	The project engages a specific, target group of participants at the school level (i.e., students of particular grades/divisions).	The project engages a considerable number of participants from a range of grades and divisions at the school level.	The project engages a considerable number of participants at the school level, including students, staff, and other school personnel.
Community Involvement – the Broader Community	The project engages a relatively small number of participants in the broader community.	The project engages specific, target participants in the broader community.	The project engages a considerable number of participants from the broader school community.	The project engages a significant number of participants in the broader school community, or; the project reaches beyond the broader school community to engage members of different community groups.
Community Impact – the School Level	A narrow segment of the school population benefits from the work of project.	Some members of the school population benefit from the work of the project.	A considerable segment of the school population benefits from the project.	Most members of the school population and some members of the extended community benefit from the project.
Community Impact – the Broader Community	A small segment of the broader community benefits from the project.	A specific, target group in the broader community benefits from the project.	A considerable number of members of the broader community benefit from the project.	A considerable number of members of the broader community and beyond benefit from the project.
Innovation	The project demonstrates little departure from prior practices at the school and/or continues practices already in place.	The project demonstrates some departure and extension from prior practices at the school and / or builds in small ways on practices already in place.	The project represents a significant departure from prior practices at the school.	The project represents a significant departure from prior practices at the school and demonstrates the potential for continued growth and evolution.
Affecting Change – the School Level	The project affects limited change in awareness among members of the school community.	The project affects a demonstrable change in awareness among members of the school community.	The project affects a considerable, demonstrable change in awareness among members of the school community.	The project affects a significant, demonstrable change in awareness among members of the school community.
Affecting Change – the Broader Community	The project affects limited change in awareness among members of the broader community.	The project affects a demonstrable change in awareness among members of the broader community.	The project affects a considerable, demonstrable change in awareness among members of the broader community.	The project affects a significant, demonstrable change in awareness among members of the broader community.